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Recognition Programs for Secondary Teachers

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limits the usefulness of the test. This limitation could be overcome by securing several teachers to cooperate as described above or by keeping records from a single instructor for a period of years. The former method would seem to be preferable if it were feasible, since it would not limit results to influence of a single personality. If valuable, the key should be usable for the general population of teachers. In addition it would save time to do testing simultaneously.

As a further improvement, it would seem a wise idea to change the form of the identification section of pupil evaluation from naming the specimen to matching the specimen to a given name. When the percentage of

correct responses is as low as recorded here, the group is being over-challenged and may lose interest if frustration continues.

To summarize, the testing of this earth-science aid has had the value of arousing interest, as is common with any new technique. It has been valuable as an instrument in broadening teacher background, and has brought deeper understanding and appreciation of the problem of learning how to teach most effectively. It has shown in another way that the research seminars conducted by our universities make an important contribution to the university program by helping to develop critical study of teaching by teachers.

RECOGNITION PROGRAMS FOR SECONDARY TEACHERS

The Academy will sponsor several recognition programs for secondary science and mathematics teachers in cooperation with other organizations in Iowa. The Iowa Section of the American Association of Physics Teachers, the Iowa OBTA Program as organized by the National Association of Biology Teachers, and the Iowa Chapter of the Mathematical Association of America are the other organizations directly involved.

The contact persons for each of the programs now functioning are as follows:

Biology: Paul Tweeten, State Department of Public Instruction, Des Moines

Chemistry: William Oelke, Cornell College, Mt. Vernon

Mathematics: Charles Lindsay, Coe College, Cedar Rapids

Physics: Lester Earls, Iowa State University, Ames

All high school principals in Iowa have been notified of the four programs. All of the above listed chairmen are now receiving nominations for the honors. A complete file of nominees is maintained by each group, which means that a teacher may need only to be renominated on a given year without the need for the supporting information.

The teachers honored in 1967 were as follows:

Biology: Mr. Daryl Stiers

Chemistry: Mr. Frank Starr

Mathematics: Miss Helen Kane

Physics: Mr. William Kacena, Jr.

Members of the Academy may wish to nominate teachers for the 1968 honor. Please send such names and your recommendation to the appropriate state chairman.